

Regional Grants are intended to support, sustain, and increase quality of child care programs. Grants require the completion of an online application and approval of eligible expenditures.

ge from birth to school-age and is currently licensed with the Minnesota Department of Human Services or Tribal Government OR legally licenseexempt, which include certified centers. If licensed by the Minnesota Department of Human Services, a program must have no current negative actions. Programs operating under a conditional license may still apply while under Eligible items fall under five priority areas.

Health and Well-being

Children do better when early care and education programs are safe and healthy, provide nutritious meals and snacks, and offer many opportunities for active play. This foundation allows children to take full advantage of learning opportunities. Eligible equipment and activities that promote health and well-being in your program meet this priority.

Relationships with Families

Programs may use grants for technology equipment, software to create, enhance and maintain business management systems, and related subscription fees. This includes costs associated with accessing the internet, such as installation or equipment, and website start-up, maintenance, or ongoing subscription fees.

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Grants may be used for higher education costs to support T.E.A.C.H. Scholarship recipients, fee-for-service mentoring, coaching, and/or consultation expenses conducted by a Develop-approved Relationship Based Professional Development (RBPD

print invoices for families would not be an allowed use of grants. Ink and paper used to print curriculum, worksheets, or a newsletter for families in the program would be allowed.

Child Care Development Fund (CCDF) federal restrictions can be reviewed online in the National Archives Code of Federal Regulations: Title 45 Subtitle A Subchapter A Part 98 Subpart F § 98.56(b)(1) Restrictions of the use of funds at eCFR :: 45 CFR 98.56 -- Restrictions on the use of f0.JJ33 (ion))-2.996 (de,5(se6u4(n t)3.998 GS0 gs/TT0 10.98 Tf6i2R96 (we

The following charts list items that you may purchase with your Regional Grant. This will help you identify eligible items, and which spending category to use when describing your proposed purchases on the budget pages of the application. If you do not see an item listed, it may be ineligible. If you need assistance, please consult with your Grant Administrator to confirm eligibility or ineligibility of an expense.

Assessment resources and tools; all books, toys, learning materials, equipment or items related to eligible assessment tools including computer, laptop, or tablet Camera or video camera for recording classroom activities (Does not include special lenses, etc.) Journaling materials

- x Consultation with a Child Care Health Consultant-for health, safety, nutrition, infectious disease control and/or advice on the care of a child with special needs
- x CPR and First Aid training that is not verified in Develop. First Aid: Pediatric first aid training must be provided by an individual approved as a first aid instructor. CPR: Pediatric CPR training must be provided by an individual approved to provide pediatric CPR instruction. In addition: (1) cover CPR techniques for infants and children and the treatment of obstructed airways; 2) include instruction, hands-on practice, and an in-person, observed skills assessment under the direct supervision of a CPR instructor; and (3) be developed by the American Heart Association, the American Red Cross, or another organization that uses nationally recognized, evidence-based guidelines for CPR.
- x Disease prevention supplies recommended by the Minnesota Department of Health such as masks, certain cleaning supplies, PPE, etc.
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- x Art supplies including stencils and sponges
- **x** Balance beams that are safe for age and development
- x Basketball hoops, balls, ball pump, sports balls
- Bicycles, tricycles, wagons, riding toys, scooters, scooter boards, all must be age and developmentally appropriate for children
- **x** Bilingual language materials
- x Block play materials, small design blocks, materials that link, construction sets, large outdoor blocks
- **x** Books that are age and developmentally appropriate
- **x** Carpets for classroom needed for activities and play
- x Classroom displays, posters, calendars, weather charts, etc.
- **x** Clocks and time activities and materials
- **x** Computer printer, lnk and paper used to print eligible print items
- **x** Computer table for children
- x Consultant fees related to designing indoor or outdoor learning environment
- Contracted classroom educator to provide specialty instruction to children (such as music, science, art, reading). Instruction must occur within grant timeframe
- **x** Cookbooks for children
- x Discovery boxes, feely boxes
- x Dramatic play equipment and supplies (Puppet theater, puppets, costumes, play cameras, play phones, career props, dolls, dollhouses, dollhouse furniture)
- **x** Dramatic play toy buildings (e.g., barn, firehouse, school, etc.)
- Early childhood curriculum resources and tools. All books, toys, learning materials, equipment or items related to eligible curriculum
- Early language concept activities such as object matching, sorting
- **x** Educational software
- **x** Exploration kits, theme boxes/bags for literacy or STEAM for example
- x Field trips and related costs (membership fees, entry fees,

All programs must complete 12 hours of training between April 1 of the current year and March 31 of the following year to receive a grant. Training must be completed by staff with position titles in Develop of Primary Care Provider, Director, Assistant Director, or Teacher.

These are unduplicated hours and must be listed

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This list is intended to help you plan your grant request before entering it into Develop. This is not to be submitted.